



The Mosslands School
A TECHNOLOGY COLLEGE



SCHOOL ADDRESS AND CONTACT

An all ability specialist secondary day school for boys aged 11 to 18,
with a co-educational Sixth Form

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The Mosslands School



~ Welcome ~



The Mosslands School: A Technology College has served the community of Wallasey for over 100 years. We have, and continue to provide a quality education for boys from both the local community, and the wider area of Wirral. Our Sixth Form, one of the most successful in Wirral, is a mixed one that admits students from across the borough. We provide a truly comprehensive education for over 1,400 students, achieving excellent results at KS3, GCSE and Post 16 level.

The Mosslands School: A Technology College is an all ability, inclusive and successful community school. We have a dedicated team of staff who are committed to providing a supportive but challenging environment in which all students, irrespective of ability or social standing, are encouraged to fulfil their potential.

We believe that an effective partnership with parents is fundamental to a successful school. Parents rightly expect much from a school – that students are well taught, well advised, well disciplined, well looked after and given opportunities to grow and develop as people, through a range of activities both within and outside the curriculum. Equally, parents are expected to support our belief in the value of education and to support our demands for high standards of presentation, conduct and behaviour.

Our watchwords are 'Care, Commitment and Challenge'. We aim to provide a caring, but disciplined and orderly environment for pupils. We look for a shared commitment by pupils, staff and parents to the value of learning. We present the challenge of high academic and behavioural standards.

Our aim is to educate all pupils to maximise their academic and personal potential, so that they leave us, as rounded, confident and balanced young people, able to cope with any demands that the future holds, and ready to take their place in society.

Mr M. R. Rodaway B.Ed. (Hons), Dip. Des. Ed, M.A. N.P.Q.H.
Headteacher

PER SCIENTIAM AD MELIORA

A 100 YEARS OF HISTORY

The school began its life at Vaughan and Dalmorton Road, New Brighton as the Higher Elementary School. The building was officially opened on Saturday 18th July 1908 by The Right Hon. Augustine Birrell K.C., M.P. (Secretary of State for Ireland and formerly Education). He unveiled a commemoration stone and later in the proceedings, the school door was opened with a Golden Key. There were separate Boys' and Girls' Departments as well as infant provision.

The school formally opened for instruction on 11th August of that year with 7 staff, 153 boys and Mr William Charles Simeon Jones taking the position of Principal. The first assembly delivered an address by the Chairman of The Education Committee to the pupils declaring,

“...the importance of good character and conduct, and the responsibility to themselves and to others of their efforts to make this school a success”.



The early years at the school enjoyed many celebrations, sporting events and high academic achievements. The first school inspection happened in 1910 with recommendations that a larger premises would eventually be required given the growing rate of the local population and the need to accommodate and stretch future pupils to their full potential.

In 1920 the school was renamed the Wallasey Boys Central School moving to Coronation Avenue and became one of the few ‘Technical Schools’ established after the Butler Act of 1944. Recognising the potential of the school, Wallasey Education Authority commissioned a new purpose built school to be sited in Mosslands Drive, Wallasey Village. The then ultra modern plate glass building was opened on 27th October 1956 by, appropriately, Sir Harry Pilkington and the modern era began with the new school being named the Secondary Technical School for Boys.



The school population was around 500 with 20 staff. The Headteacher, Mr Kenneth Williams, though proud of his school was never satisfied with its perceived third place in a town of two other grammar schools. Eventually, in 1959, the council conferred parity and the only Technical Grammar School in the country was established. The new Headmaster, J.D. Petit, joined the school in 1961 and it was he who steered the school to its prominent position, re-organising the pastoral structure of the school into its unique vertical system of three houses; Mr Petit prepared for the coming comprehensive system.

Wallasey chose a Middle School system and the school changed its name for the fourth time to Mosslands Senior Comprehensive. The school continued to build on its reputation under the leadership of Headmaster, Mr William Mitchell as Wallasey was once again re-organised into 11 – 18 schools.

The Mosslands School then occupied two sites with a population of 1,250 boys, a mixed sixth form and a staff of 100+.

The Headteacher, Mr Gordon Fair, took the school to one site and a massive building project took place, re-equipping the school with



magnificent Science laboratories, Art studios, Music suites, Computer rooms and a Library. Extensions provided rooms for Humanities and improvements to Modern Languages, Maths and English. In 2004 The Mosslands School became a specialist Technology College, building upon the strengths of Mathematics, Science and Technology.

In a changing environment, the school has constantly adapted, determined to maintain its prominent position, build upon the long establish traditions of excellence and to serve pupils at all levels.

Our Centenary in 2008/2009 allows us to reflect not only on the rise of Wallasey, but also the people who

have witnessed, influenced and shaped what we are today. A total of 8 Headteachers, 7 name changes, 4 buildings and numerous staff, pupils and parents have all been part of this traditional, yet forward thinking institution. Most importantly throughout these transformations, The Mosslands School has kept its original ethos which is to nurture and foster students that join us and to encourage them;

***‘THROUGH
KNOWLEDGE
TO BETTER
THINGS’***



~ Ethos and Values ~

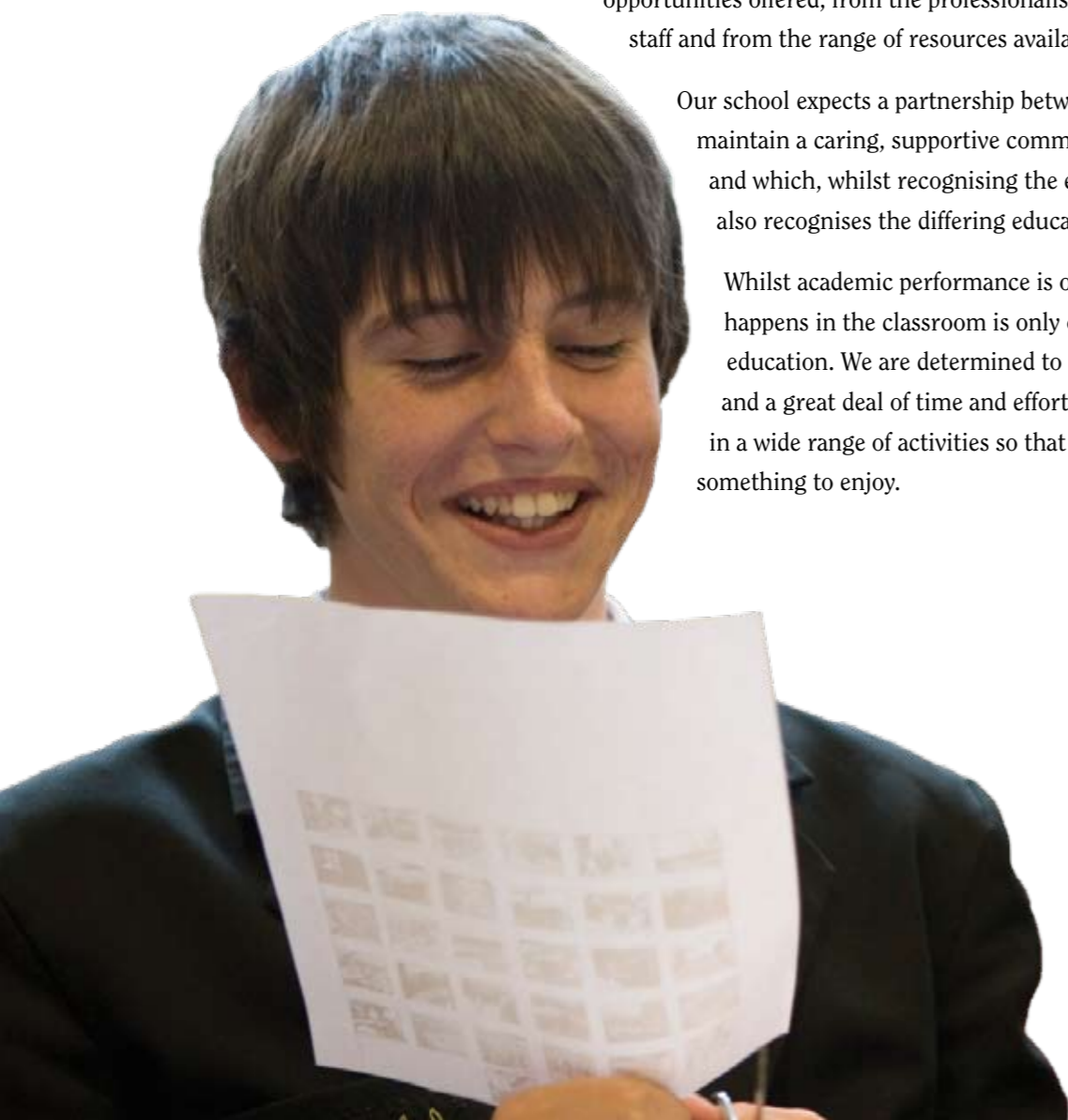


Our school aims to be an interesting, stimulating, well-ordered community providing challenge and opportunity for all pupils in all areas of their lives, allowing each to develop their potential to the full.

Our school expects its pupils to be committed to gaining from the opportunities offered, from the professionalism and commitment of the staff and from the range of resources available.

Our school expects a partnership between parents, pupils and staff to maintain a caring, supportive community which values education and which, whilst recognising the equal worth of each student, also recognises the differing educational needs of each student.

Whilst academic performance is of prime importance, what happens in the classroom is only one aspect of a 'Mosslands' education. We are determined to educate the 'whole' person and a great deal of time and effort is spent involving students in a wide range of activities so that each child can grow and find something to enjoy.



~ Pastoral Care ~

THE PASTORAL SYSTEM

In September 2008, the pastoral system at Mosslands School was expanded from three House Teams to five Year based teams. This system provides smaller, more personal units within the larger school, provides support and care throughout a student's education focusing on the differing needs of each year group, and allows a strong emphasis on standards of achievement, presentation, preparation and behaviour.

Each Year Team has a Head of Year, an Assistant Head of Year and a Pastoral Resource Assistant. Their role is to foster and develop a real partnership between school, student and parents, and to closely monitor the progress and behaviour of each individual student.

Students in each Year group meet regularly at their own assemblies and, through the Pastoral Teams, have the opportunity to accept positions of responsibility and contribute to the wider life of the school. The work of these Year Teams is line managed by an Assistant Headteacher who reports directly to the Headteacher.

THE HOUSE SYSTEM

All students are also allocated to one of three Houses – Faraday, Grenfell and Ruskin. These Houses have been in place for over 50 years. They support the pastoral needs of the students and encourage keen, inter house rivalry and competition. The Houses provide opportunities for students from differing year groups to mix together, and remain a strong and important feature of The Mosslands School. Each House is led by an Assistant Headteacher who organises activities and competitions throughout the year which climax in the award of the House Trophy.







~ Curriculum & Aims ~

“The school offers a good curriculum that meets the needs of all groups of pupils in Years 7-11. Courses are tailored to meet individual needs, and this is particularly so for those with pupils and students with learning difficulties and/or disabilities. This is supported by teaching pupils with common learning needs together in small groups for focused support in all subjects There is an increasing strength and breadth for Years 10 and 11, especially in the range of flexible pathways that include vocational options. The sixth form curriculum is good and provides a wide range of vocational and academic courses and the options at 14-19 are broadened by effective links with partner schools, sixth forms and colleges. Retention rates reflect positively on the overall provision from 14 to 19 which provides pupils and students with a good grasp of work related learning.”

OFSTED 2006

THE CURRICULUM

AIMS

(Summary of Governing Body’s statement)

- To challenge students with exciting and stimulating learning opportunities.
- To recognize and accommodate the special needs of each student and provide the basis for progression to the next stage of education, training or employment.
- To encourage students to develop lively, enquiring minds; physical skills; the ability to question and argue rationally and to apply themselves with thought and persistence to the task in hand.
- To help students acquire knowledge and skills relevant to adult life and employment in a fast changing world.
- To develop effective communication in students using language and number.
- To foster in students an understanding of the world in which they live and to accept, appreciate and value other individuals, cultures and religions.



- To assist in the spiritual and moral development of students.
- To breed in students an appreciation of human achievements and aspirations.
- To assess students in a variety of ways and thereby motivate them and build their self esteem.
- To recognize the achievements and attainment of students and communicate this to parents.
- To support learning with a full range of resources sufficient to meet students specific educational needs.

The curriculum will include within it the statutory requirements of the National Curriculum.



~ Facilities ~

ACCOMMODATION

The school has been located on a single site in Mosslands Drive since September 2000. In recent years an extensive building programme has led to very significant improvements to our facilities.

- All curriculum areas have dedicated specialist accommodation.
- Facilities for Science, Technology, Art, Music, ICT and PE are first class.
- The school study centre is an excellent facility.
- Specific, modern teaching areas for Special needs, Modern Foreign Languages, English and Community Education.
- All areas of the school are fully accessible by wheelchairs.
- An extension to the Sixth Form Centre was completed at Easter 2006.





Extra curriculum - balanced education

SPORT AND EXTRA-CURRICULAR ACTIVITY

Details of all activities can be found within the inserts supplied with this publication.

Drama



Clubs



Trips



Music



Sport



Culture

& Art



~ Sixth Form (Years 12 - 13) ~



All Year 11 students receive a comprehensive programme of interviews, information and guidance to help in their choice of career after the age of 16. About 55% of Year 11 students return to the Sixth Form, along with male and female students from other schools.

The school has a large Sixth Form, offering AS Levels and A2 Levels (replacing the traditional A Level exams), plus a wide range of GNVQ and Advanced VCE courses offered through the Wallasey Sixth Form Consortium.

A separate booklet is published providing detailed information on Sixth Form courses. This can be obtained at the school office.



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